



MOCK EXAMINATION 1 ENGLISH

Examination Preparation

A2



Contents

The Structure of the Examination		
Test		
Language Elements	6	
Listening Comprehension		
Reading Comprehension	11	
Writing	16	
Oral Examination	17	
Information		
Score Sheet M10	20	
Answer Sheet S30	21	
Information for the Examiners	24	
Marking, Points and Grades	27	
Marking Criteria	28	
Answer Key	30	
Transcripts of Listening Comprehension Texts	31	

The Structure of the Examination

	Sub	-Test	Aim	Type of Test	Time in minutes
		1 Langu	uage Elements		
		1.1	Vocabulary and Grammar	10 multiple-choice items	45
		1.2	Interactive Elements	8 matching items	15
	•	2 Listen	ning Comprehension		
uo		2.1	Listening for Gist	5 true/false items	
inati		2.2	Listening for Detail	2 true/false items	approx. 20
xam		2.3	Selective Listening	5 true/false items	20
Written Examination		3 Readi	ng Comprehension		
Š		3.1	Reading for Gist	4 matching items	
		3.2	Reading for Detail	4 true/false items	30
		3.3	Selective Reading	4 matching items	
		4 Writing	g		
				3 guiding points	15

ination	9 5	5 Oral Exan	nination		
Oral Examina	F	Part 1: Part 2: Part 3:	Exchanging intermation	Examination with two candidates	approx. 10



Read the following text and decide which word (a, b or c) is missing in items 1–10. Mark your answers on the answer sheet.

How are you? I ho			vell. Are you	going on	holiday
this year? I was	2 Pai	ris for a			
week in the summ	er and 3	a very	good time	there. Par	is is a
really 4	city with lots	of things to	see and	5	Next
year we 6	to go to Ro	ome. Have yo	ou been the	re? Can y	ou visit
us next year? It wo	ould be very ni	ce to see yo	u again	7	can you
come and see us	again? Please	give my	8 to	Andrew a	and the
children. Our child					
10 .			'		,

- **a** you
 - **b** your
 - **c** yours
- a at
 - **b** in
 - c to
- 3 a had
 - **b** has
 - **c** have
- **a** interest
 - **b** interested
 - **c** interesting
- 5 **a** do
 - **b** make
 - c take

- a like
 - **b** want
 - **c** wish
- a When
 - **b** Which
 - **c** Why
- a greetings
 - **b** love
 - c wishes
- **a** are
 - **b** have
 - **c** is
- 10 a good
 - **b** near
 - **c** soon



						1	1	9	2	

ENGLISH A2

Familienname · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя Beispiel: 23. April 1989 Example: 23 April 1989 Example: 23 April 1989 Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык männlich · male · masculino · masculin · maschile · erkek · мужской männlich · female · femenino · féminin · feminile · kadın · женский Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол	001 – Deutsch 002 – English 003 – Français 004 – Español 005 – Italiano 006 – Português 007 – Magyar 008 – Polski 009 – Русский язык 010 – Český jazyk 011 – Türkçe 012 – ジー			
Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение Веіspiel: 17. Februar 2012 Ехатріе: 17 February 2012 Ргüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sınav tarihi · Дата экзамена Теstversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sınav sürümü · Тестовая версия				



telc English A2





1 Language Elements

Part 1		Part 2	
	$6 \overset{\bigcirc}{\underset{a}{\bigcirc}} \overset{\bigcirc}{\underset{b}{\bigcirc}} \overset{\bigcirc}{\underset{c}{\bigcirc}} 6$		15 0 0 0 0 0 15
2 0 0 0 2	7 0 0 0 7		16 9 9 9 9 9 16
$3 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} 3$	$8 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} 8$		17 0 0 0 0 0 17
4 0 0 0 4	$9 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} 9$	14 \(\text{\text{\$\displaystyle } \text{\$\displaystyle } \text{\$\din \text{\$\displaystyle } \text{\$\displaystyle } \text{\$\displaystyle } \$\displaystyle	18 0000018
5 9 0 5	10 g g c 10		



2 Listening Comprehension

	-	
Part 1	Part 2	Part 3
19 👓 🖸 19	24 🖸 24	26 ♀♀ 26
20 🗢 🖸 20	25 🗢 🖸 25	27 🔶 27
21 00 21		28 • 28
22 🔾 🖸 22		29 👓 🖸 29
23 23		30 ♀♀ 30



3 Reading Comprehension

Part 1	Part 2	Part 3
31	35 \circ \circ 35 36 \circ \circ 36 37 \circ \circ 37 38 \circ \circ 38	39
34 a b c d e f g h 34	30 🖵 💆 30	$42 \stackrel{\circ}{\rightarrow} \stackrel{\circ}{\rightarrow} \stackrel{\circ}{\rightarrow} \stackrel{\circ}{\rightarrow} 42$

Only for Examiner(s)!



5 Oral Exa	mination			
Part 1	Part 2	Part 3		
A B C	$\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ $A \ B \ C \ D \ E \ F$	A B C D E F	Code No. Examiner 1	Code No. Examiner 2 (optional)
		Те	st Version 1192-M	10-

Marking, Points and Grades

For the Language Elements, Listening Comprehension and Reading Comprehension parts of the examination, check learners' answers with the help of the answer key given on page 30. Award points as follows:

Language Elements, Part 1	Items 1-10	0.5 points each
Language Elements, Part 2	Items 11-18	1 point each
Listening Comprehension, Part 1	Items 19-23	2 points each
Listening Comprehension, Part 2	Items 24-25	2 points each
Listening Comprehension, Part 3	Items 26-30	2 points each
Reading Comprehension, Part 1	Items 31-34	2 points each
Reading Comprehension, Part 2	Items 35-38	2 points each
Reading Comprehension, Part 3	Items 39-42	2 points each

For the Writing part, award points according to the marking criteria on page 28.

For the Oral Examination, award points according to the marking criteria on page 29.

In order to pass the examination, the candidate must obtain at least 60 points. If this requirement is met, the grade is calculated according to the following table:

90-100 points	Very Good
80-89.5 points	Good
70-79.5 points	Satisfactory
60-69.5 points	Pass

The entire examination can be retaken as many times as the candidate wishes.



Examination Preparation

MOCK EXAMINATION 1 ENGLISH A2

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the A2 English examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.