



MOCK EXAMINATION 1

ENGLISH

Examination Preparation

A1



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Points awarded _____ 26

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The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	 1 Language Elements			10
		Vocabulary and Grammar	10 multiple-choice items	
	 2 Listening Comprehension			approx. 15
	A	Selective listening	4 true/false items	
	B	Listening for Detail (numbers and letters)	5 multiple-choice items	
	 3 Situational Responses			
	A	Communicative responses	3 matching items	
	B	Communicative responses	4 matching items	
	 4 Reading Comprehension			30
	A	Reading for Gist	3 matching items	
B	Reading for Detail	3 true/false items		
	C	Selective Reading	3 multiple-choice items	
 5 Writing			15	
A	Filling in a Form			
	B	Writing a short Message		
Oral Examination	 Oral Test			max. 15
	Part A:	About yourself		
	Part B:	Asking for and giving information		
	Part C:	Making and replying to requests, suggestions and offers		

Language Elements

Read the two texts and choose the correct word for each gap. Mark the correct answer, a or b, on the answer sheet.

Dear Mary and Brian,

Are you doing _____ **1** _____ on the 28th? If not, _____ **2** _____ to come and have a _____ **3** _____ with us, say at half _____ **4** _____ seven? There is no special reason – we just think that sometimes eating is more fun with _____ **5** _____ friends at the table. We hope you can come.

Love,

- | | | | | | |
|----------|-------------------------|----------|-----------------|----------|-------------------|
| 1 | a anything | 3 | a dinner | 5 | a a few |
| | b something | | b meal | | b a little |
| 2 | a do you like | 4 | a before | | |
| | b would you like | | b past | | |

Dear friends,

Thanks very much for your invitation to have dinner with you _____ **6** _____ the 28th. I'm afraid we can't come because Mary and I _____ **7** _____ tickets for the theatre that evening. It's a _____ **8** _____ because we would really like to see you again and we know how good your cooking is. Perhaps we can find _____ **9** _____ date to meet. It's Mary's 40th birthday at the end of next month. We are having a party and _____ **10** _____ to see you here if you have time.

Bye for now,

- | | | | | | |
|----------|-------------------|----------|------------------|-----------|---------------------|
| 6 | a at | 8 | a pity | 10 | a will |
| | b on | | b sorry | | b would love |
| 7 | a have got | 9 | a another | | |
| | b having | | b other | | |

						1	1	7	8		
--	--	--	--	--	--	---	---	---	---	--	--

ENGLISH A1

Familiename · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия													
Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя													
				▶ Beispiel: 23. April 1989									
				▶ Example: 23 April 1989			▶ 1989.04.23						
Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения													
Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения													
		001 - Deutsch		003 - Français		005 - Italiano		007 - Magyar		009 - Русский язык		011 - Türkçe	013 - 汉语
		002 - English		004 - Español		006 - Português		008 - Polski		010 - Český jazyk		012 - عربي	000 - andere/other
Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык													
<input type="checkbox"/> männlich · male · masculino · masculin · maschile · erkek · мужской <input type="checkbox"/> weiblich · female · femenino · féminin · femminile · kadın · женский													
Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол													
Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sinav merkezi · Экзаменационное учреждение													
				▶ Beispiel: 04. Dezember 2016									
				▶ Example: 04 December 2016			▶ 2016.12.04						
Prüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sinav tarihi · Дата экзамена													
Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sinav sürümü · Тестовая версия													

						1	1	7	8		
--	--	--	--	--	--	---	---	---	---	--	--

1 Language Elements



1 <input type="radio"/> a <input type="radio"/> b 1	6 <input type="radio"/> a <input type="radio"/> b 6
2 <input type="radio"/> a <input type="radio"/> b 2	7 <input type="radio"/> a <input type="radio"/> b 7
3 <input type="radio"/> a <input type="radio"/> b 3	8 <input type="radio"/> a <input type="radio"/> b 8
4 <input type="radio"/> a <input type="radio"/> b 4	9 <input type="radio"/> a <input type="radio"/> b 9
5 <input type="radio"/> a <input type="radio"/> b 5	10 <input type="radio"/> a <input type="radio"/> b 10

2 Listening Comprehension



Part A	Part B
11 <input type="radio"/> + <input type="radio"/> - 11	15 <input type="radio"/> a <input type="radio"/> b 15
12 <input type="radio"/> + <input type="radio"/> - 12	16 <input type="radio"/> a <input type="radio"/> b 16
13 <input type="radio"/> + <input type="radio"/> - 13	17 <input type="radio"/> a <input type="radio"/> b 17
14 <input type="radio"/> + <input type="radio"/> - 14	18 <input type="radio"/> a <input type="radio"/> b 18
	19 <input type="radio"/> a <input type="radio"/> b 19

3 Situational Responses



Part A	Part B
20 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 20	23 <input type="radio"/> e <input type="radio"/> f <input type="radio"/> g <input type="radio"/> h <input type="radio"/> i 23
21 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 21	24 <input type="radio"/> e <input type="radio"/> f <input type="radio"/> g <input type="radio"/> h <input type="radio"/> i 24
22 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 22	25 <input type="radio"/> e <input type="radio"/> f <input type="radio"/> g <input type="radio"/> h <input type="radio"/> i 25
	26 <input type="radio"/> e <input type="radio"/> f <input type="radio"/> g <input type="radio"/> h <input type="radio"/> i 26

4 Reading Comprehension



Part A	Part B	Part C
27 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 27	30 <input type="radio"/> + <input type="radio"/> - 30	33 <input type="radio"/> a <input type="radio"/> b 33
28 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 28	31 <input type="radio"/> + <input type="radio"/> - 31	34 <input type="radio"/> a <input type="radio"/> b 34
29 <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d 29	32 <input type="radio"/> + <input type="radio"/> - 32	35 <input type="radio"/> a <input type="radio"/> b 35

5 Writing



Part A

36 _____

37 _____

38 _____

39 _____

40 _____

Only for Raters!

<input type="radio"/> + <input type="radio"/> - 36	1 3
<input type="radio"/> + <input type="radio"/> - 37	Code Number Rater 1
<input type="radio"/> + <input type="radio"/> - 38	1 3
<input type="radio"/> + <input type="radio"/> - 39	Code Number Rater 2
<input type="radio"/> + <input type="radio"/> - 40	1 3
	Code Number telc Rater

6 Oral Test



Part A	Part B	Part C	Only for Examiners!
I <input type="radio"/> <input type="radio"/> <input type="radio"/> I	Impulse <input type="radio"/> <input type="radio"/> <input type="radio"/>	Impulse <input type="radio"/> <input type="radio"/> <input type="radio"/>	1 3
S <input type="radio"/> <input type="radio"/> <input type="radio"/> S	Response <input type="radio"/> <input type="radio"/> <input type="radio"/>	Response <input type="radio"/> <input type="radio"/> <input type="radio"/>	Code Number Examiner 1
N <input type="radio"/> <input type="radio"/> <input type="radio"/> N	Impulse <input type="radio"/> <input type="radio"/> <input type="radio"/>	Impulse <input type="radio"/> <input type="radio"/> <input type="radio"/>	1 3
	Response <input type="radio"/> <input type="radio"/> <input type="radio"/>	Response <input type="radio"/> <input type="radio"/> <input type="radio"/>	Code Number Examiner 2

Marking Criteria

Writing

Writing, Part A:

The answers given by the candidate should be checked with the Answer Key (see page 30). Simple spelling errors are accepted as long as they do not impair communication. If e.g. a candidate writes “Sanday” or “Sunnday” instead of “Sunday” the answer is completely acceptable (A1).

However, for tasks which require writing dates or numbers, only correct dates or numbers are accepted.

Writing, Part B:

Raters assess the candidates' writing according to the following criteria:

		points	
1 2 3	Guiding points covered (each point)	2	The guiding point has been covered/processed and is appropriate in content and form despite errors which are normally accepted by a sympathetic reader.
		1	Due to errors in content and form the guiding point has only been partially covered/processed.
		0	The guiding point has not been covered/processed and/or is incomprehensible.
CD	Communicative Design	1.5	The communicative design is appropriate to the task.
		0.75	The design is only partly appropriate (e.g. no greeting formula).
		0	The design is not appropriate (no greeting and no closing formula).

A maximum of 7.5 points can be awarded for Writing Part B. Raters enter their marks on the Answer Sheet S30.

Examiners should be aware of the A1 descriptors given in the Common European Framework of Reference for Languages (CEF), e.g.:

Notes, Messages & Forms

Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form.

(CEF, p. 84) *

Overall Written Interaction

Can ask for or pass on personal details in written form.

(CEF, p. 83) *

General Linguistic Range

Has a very basic range of simple expressions about personal details and needs of a concrete type.

(CEF, p. 110) *

Processing Text

Can copy out single words and short texts presented in standard printed format.

(CEF, p. 96) *

Grammatical Accuracy

Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.

(CEF, p. 114) *

Orthographic Control

Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.

(CEF, p. 114) *

*) in: Common European Framework of Reference for Languages: Learning, teaching, assessment, CUP, Council of Europe 2001

Examination Preparation

MOCK EXAMINATION 1

ENGLISH A1

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the English A1 examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.