



MOCK EXAMINATION 1 ENGLISH BUSINESS

Examination Preparation

Revised edition 2019

B1



www.telc-english.net

The Structure of the Examination

telc English B1 Business

	Sub	Test	Aim	Type of Test	Time in minutes
		1 Reading	Comprehension		
		Part 1	Reading for Gist	5 matching items	
		Part 2	Reading for Detail	5 multiple-choice items	
		Part 3	Selective Reading	10 matching items	90
Ę		2 Languag	e Elements		30
natio		Part 1	Grammar	10 multiple-choice items	
Exami		Part 2	Lexis	10 matching items	
Written Examination	ullet	3 Listening	g Comprehension		
3		Part 1	Listening for Gist	5 true/false items	approx.
		Part 2	Listening for Detail	10 true/false items	20
		Part 3	Selective Listening	5 true/false items	
		4 Written E	Expression		- 30
		Writing a s	semi-formal email		- 30

	Preparation		20
Examination	5 Oral Exp	ression	
Exam	Part 1	Getting to know each other two test takers	
Oral	Part 2	Talking about a topic	approx. 15
	Part 3	Planning something together	

Reading Comprehension Part 2

Read the text and the items 6–10. Decide which answer fits best: a, b or c. Mark your answers for items 6–10 on the answer sheet.

SpeedyJet takes off

SpeedyJet seems to be a success a year after its launch, with founder David Neeleman saying that the airline has become profitable.

For start-up airlines, survival is an achievement. Icon Airlines, which was launched about the same time as SpeedyJet, stopped flying in December after investors refused to continue covering its losses. National Airlines, meanwhile, is still flying, but is in bankruptcy reorganisation.

Not only is SpeedyJet in the black, the airline is teaching bigger competitors lessons in customer service. SpeedyJet "has managed to go so far above the low expectations passengers have, that they are creating a loyal following," says Stuart Klaskin of Klaskin Aviation Consulting in Florida.

In April, when a SpeedyJet flight arrived in Fort Lauderdale three hours late, airline President Dan Berger stood at the plane's doorway, "apologising and shaking hands with every passenger," Klaskin says.

SpeedyJet started out with \$130 million when it took to the air a year ago. By August, six months after its first flight, SpeedyJet was earning its first profits. By the year's fourth quarter, it had flown 1.14 million passengers. SpeedyJet has also adopted Southern Airline's relaxed work atmosphere to motivate workers, as well as its aim of keeping costs low.

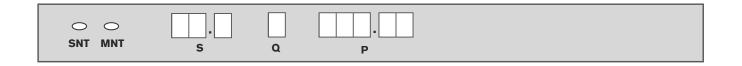
Like Southwest, SpeedyJet relies heavily on technology. SpeedyJet sells about 80% of its tickets on the internet, and all SpeedyJet reservations are taken automatically online. Like Southern, SpeedyJet has only one type of plane, but while Southern uses only Boeing 737s, SpeedyJet uses Airbus A320s. It gets as many as 14 hours a day flying out of the Airbuses, whereas Southern only gets up to about 12 hours, Neeleman says.

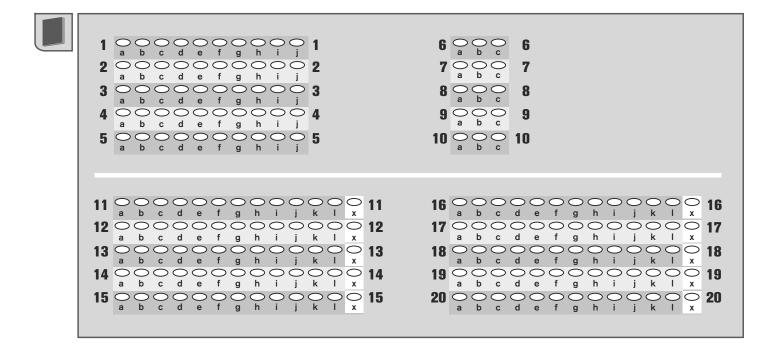
SpeedyJet has also taken on the Southern Airline approach of using lower-cost alternative airports. SpeedyJet's hub is New York's John F. Kennedy International Airport in the heart of the nation's largest city. JFK is hardly an out-of-the-way airport, but it is not heavily used during much of the day. Other than during a peak period from 3 p.m. to 8 p.m., it's an underused airport.

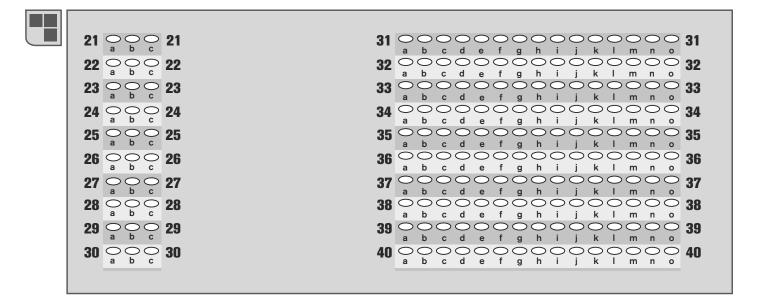
- 6 Of the three new airlines, SpeedyJet, Icon Airlines and National Airlines,
 - **a** all three are still in operation.
 - **b** only one is still in operation.
 - **c** two are still in operation.
- 7 The Speedyjet President
 - **a** has his own pilot's licence.
 - **b** often goes to the airport to meet the passengers.
 - **c** spoke to passengers personally when the plane arrived late.
- 8 SpeedyJet started to make a profit after
 - **a** half a year.
 - **b** one year.
 - c three months.
- 9 The difference between Southern Airlines and SpeedyJet is that
 - **a** Southern Airlines has a lot of different planes.
 - **b** SpeedyJet planes are in the air longer.
 - **c** SpeedyJet only takes bookings over the phone.
- **10** SpeedyJet uses John F. Kennedy International Airport in New York because it
 - **a** has opportunities for new flight connections in the morning and evening.
 - **b** is a long way from the city centre.
 - c is one of the busiest airports in the United States.

Jestversion - Test Version - Version del examen - Version d'exame - Versione d'esame - Sinav sürümü - Tecrosan версия Jestversion - Test Version - Version del examen - Version d'exame - Versione d'esame - Sinav sürümü - Tecrosan версия Jestversion - Test Version - Version del examen - Version d'exame - Versione d'esame - Sinav sürümü - Tecrosan версия Jestversion - Test Version - Version del examen - Version d'exame - Versione d'esame - Sinav sürümü - Tecrosan версия Jestversion - Test Version - Version - Version d'exame - Lange di macha - Deglam per - Mecto per - Pretor - Nome - Ad - Version - Version - Sayadi - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Version - Data di nacha - Deglam per - Mecto per - Pretor - Version - Version - Version - Deta di nacha - Deglam per - Mecto per - Pretor - Version - Version - Version - Deta di nacha - Deglam per - Mecto per - Pretor - Version - Version - Deta di nacha - Deglam per - Mecto per - Pretor - Version	Testversion · Test Version del examen · Version d'examen · Versione d'esame · Sinav sùrümü · Тестовая версия Testversion · Test Version del examen · Version d'examen · Versione d'esame · Sinav sùrümü · Tестовая версия Familienname · Sumame · Apellido · Nom · Cognome · Soyadi · Qaavunus Familienname · Sumame · Apellido · Nom · Cognome · Soyadi · Qaavunus Beispiel · 23. April 1995 J. J	telc	
Vorname · First Name · Nombre · Prénom · Nome · Adl · Имя Image: Second Seco	Vorname · First Name · Nombre · Prénom · Nome · Adi · Имя		sione d'esame · Sınav sürümü · Тестовая версия
Vorname · First Name · Nombre · Prénom · Nome · Adi · Имя Image: State of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения Image: Doğum tarihi · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения 011 - Türkçe	Vorname · First Name · Nombre · Prénom · Nome · Adi · Имя		
001 - Deutsch 003 - Français 005 - Italiano 007 - Magyar 009 - Русский язык 011 - Türkçe 013 - 汉语 002 - English 004 - Español 006 - Português 008 - Polski 010 - Český jazyk 012 - ビージン 000 - andere/other Muttersprache · First Language · Lengua materna · Langue maternalle · Madrelingua · Anadili · Родной язык 010 - Český jazyk 012 - ビージン 000 - andere/other männlich · male · masculino · masculin · maschile · erkek · мужской weiblich · female · femenino · féminini · femminile · kadin · женский мано · кенский	001 - Deutsch 003 - Français 005 - Italiano 007 - Magyar 009 - Русский язык 011 - Türkçe 013 - 夜晴 Muttersprache · First Language · Lengua materna · Langue materna · Langue maternelle · Madrelingua · Anadili · Родной язык 010 - Český jazyk 011 - Türkçe 000 - andere/other männlich · male · masculino · masculin · maschile · erkek · мужской mienlich · female · femenino · féminin · femminile · kadın · женский Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол 000 Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение 007 - 1 7 Beispiel: 17. Juli 2019 20 19 . 07 . 17	Vorname · First Name · Nombre · Prénom · Nome · Adi · Имя Uvrname · First Name · Nombre · Prénom · Nome · Adi · Имя Beispiel: 23. April 1995 Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğur	т tarihi · Дата рождения
	Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sinav merkezi · Экзаменационное учреждение Beispiel: 17. Juli 2019 Example: 17 July 2019 2019.07.17	001 - Deutsch 003 - Français 005 - Italiano 007 - Magyar 002 - English 004 - Español 006 - Português 008 - Polski Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · F männlich · male · masculino · masculin · maschile · erkek · мужской weiblich · female · femenino · féminin · femminile · kadın · женский	009 - Русский язык 011 - Türkçe 013 - 汉语 010 - Český jazyk 012 - عزبي 000 - andere/other









Marking Criteria for Written Expression

Content

	А	В	С	D*
Criterion I: Task Management	All four guiding points have been covered appropriately as regards content.	Three guiding points have been covered appropriately as regards content.	Two guiding points have been covered appropriately as regards content.	Only one or no guiding point has been covered appropriately as regards content.

* In cases where the test taker's text has no or hardly any connection to the given topic, all criteria must be marked with a **D**. In that case, on the Answer Sheet S30, "Wrong topic" must be marked as "yes".

If only the situation has been misunderstood, or only one or no guiding point has been covered appropriately as regards content, Criterion I is marked with a \mathbf{D} but the test taker's language (Criteria II and III) is assessed in the usual manner.

Language

	Α	В	С	D
	B1 competently covered	B1 comprehensibly covered	A2	A1 or below
The test taker's text is 	at upper target level.	at lower/middle target level.	below target level.	two levels or more below target level.
Criterion II: Communicative Design	Can perform and respond to a wide range of language functions, using their most common exponents. Has a sufficient range of language to get by. Has sufficient vocabulary to explain in writing the main points in an idea with reasonable precision and to express one's own thoughts. Errors still occur when expressing more complex thoughts. Can link a series of isolated elements into a connected, linear sequence of points.	Can perform and respond to a sufficient range of language functions, using their most common exponents. Has enough language to get by. Has sufficient vocabulary to write - some- times with the help of some circumlocutions - about familiar topics. Major errors still occur when expressing more complex thoughts. Can link a series of shorter, discrete simple elements into a con- nected, linear sequence of points.	Can perform and respond to basic language func- tions, such as information exchange and requests. Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content. Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations. Can use the most frequently occurring connectors ("and", "but", "because") to link simple sentences and groups of words.	Can establish basic social contact by using the simplest everyday polite forms of greetings and farewells. Has a very basic range of simple expres- sions about personal details and needs of a concrete type. Has a basic vocabulary repertoire of isolated words and phrases related to particular, concrete situations. Can link words or groups of words with very basic linear connectors like "and" or "then".
Criterion III: Accuracy	Generally shows good control of grammatical structures though with first language influence. Isolated systematic errors occur, but it is clear what he/she is trying to express. Spelling, punctuation and layout are accurate enough so that the text is generally intelligible throughout.	Shows sufficient control of grammatical structures though with noticeable first language influence. Systematic errors occur, but it is predominantly clear what he/she is trying to express. Spelling, punctuation and layout are accurate enough so that the text is generally intelligible.	Uses some simple structures correctly, but still makes systematic basic mistakes – for example tends to mix up tenses or to forget to mark agreement. Spelling is often phonetic. Nevertheless it is usually clear what he/she is trying to say.	Shows only limited control of a few simple gramma- tical structures and sentence patterns in a learnt repertoire. Can copy familiar words and short phrases. The text can only be understood to some degree.



Examination Preparation

MOCK EXAMINATION 1 ENGLISH B1 BUSINESS

The two main features of telc examinations are test papers based on clearly formulated language tasks and standardised marking criteria applied in an objective way. The comprehensively defined test specifications and uniform marking criteria ensure that these features apply to all telc examinations.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test.

The telc English B1 Business Mock Examination includes general information about the examination procedures and test format. Additionally, it can be used for practice purposes in preparation for the telc English B1 Business Examination.

www.telc-english.net