telc
LANGUAGE TESTS

MOCK EXAMINATION 2
ENGLISH

Examination Preparation

B1·B2

Contents

The Structure of the Examination

	Subtest	Aim	Type of Test	Time
Written Examination	**Listening**			25 min.
	Part 1	Understanding voice mail messages	4 multiple-choice items	
	Part 2	Understanding everyday conversations	5 true/false and 5 multiple-choice items	
	Part 3	Understanding an interview	6 multiple-choice items	
	Part 4	Understanding different opinions about a topic	3 matching items	
	Reading			40 min.
	Part 1	Understanding emails and subject lines	4 matching items	
	Part 2	Understanding questions and answers from an Internet forum	5 matching items	
	Part 3	Understanding different types of published texts	6 multiple-choice items	
	Part 4	Understanding formal informative texts	3 true/false items	
	Language Elements			20 min.
	Part 1	Selecting appropriate phrases in a conversation	8 matching items	
	Part 2	Selecting appropriate phrases in a semi-formal letter or email	10 multiple-choice items	
	Writing			30 min.
		Writing semi-formal emails	1 writing task out of a choice of two	
Oral Examination	**Speaking**			20 min.
	Preparation			
	Part 1A	Talking about experiences and opinions	Task sheet with pictures	
	Part 1B	Answering follow-up questions	Examiner questions	
	Part 2A	Presentation	1 presentation out of a choice of two. Task sheet with questions and pictures	Approx. 16 min.
	Part 2B	Answering follow-up questions	Examiner questions	
	Part 3	Discussion	Task sheet with sample statements on one controversial topic	

Listening

Listening, Part 1

You will hear four voice mail messages.

Which answer fits best: a, b or c? You will hear each message once.

Mark your answers for items 1–4 on the answer sheet.

Example

In August,

a South City Library is closed for renovation.
b you cannot return your books to Central Library.
c you have to pay extra to use the Bookmobile.

◯ ⬭ ◯
a   b   c

1 The garage wants to know if Mr. Davis

   a knew that the radio was broken.
   b prefers the old radio to be repaired.
   c wants to take up their offer.

2 Zoe needs a computer to

   a look for a professional occupation.
   b order some new books.
   c pass the remaining time.

3 Richard Brennan wants you to

   a apply online.
   b meet him at the hotel.
   c send him a new application.

4 The tour includes

   a a boat trip.
   b entrance fees.
   c refreshments.

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ENGLISH B1·B2

Familienname · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия

Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя

Beispiel: 23 April 1989
Example: 23 April 1989

$1989.04.23$

Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения

Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения

Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык

☐ männlich · male · masculino · masculin · maschile · erkek · мужской
☐ weiblich · female · femenino · féminin · femminile · kadın · женский

Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол

Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение

Beispiel: 17. Februar 2011
Example: 17 February 2011

$2011.02.17$

Prüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sınav tarihi · Дата экзамена

Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sınav sürümü · Тестовая версия

001 – Deutsch
002 – English
003 – Français
004 – Español
005 – Italiano
006 – Português
007 – Magyar
008 – Polski
009 – Русский язык
010 – Český jazyk
011 – Türkçe
012 – عربي
013 – 汉语
000 – andere/other

| | | | | | | | | | 1 | 1 | 6 | 1 | | | | |

Written Examination

1 Listening

Part 1

1 ◯a ◯b ◯c 1
2 ◯a ◯b ◯c 2
3 ◯a ◯b ◯c 3
4 ◯a ◯b ◯c 4

Part 2

5 ◯true ◯false 5
6 ◯a ◯b ◯c 6
7 ◯true ◯false 7
8 ◯a ◯b ◯c 8
9 ◯true ◯false 9
10 ◯a ◯b ◯c 10
11 ◯true ◯false 11
12 ◯a ◯b ◯c 12
13 ◯true ◯false 13
14 ◯a ◯b ◯c 14

Part 3

15 ◯a ◯b ◯c 15
16 ◯a ◯b ◯c 16
17 ◯a ◯b ◯c 17
18 ◯a ◯b ◯c 18
19 ◯a ◯b ◯c 19
20 ◯a ◯b ◯c 20

Part 4

21 ◯a ◯b ◯c ◯d ◯e ◯f 21
22 ◯a ◯b ◯c ◯d ◯e ◯f 22
23 ◯a ◯b ◯c ◯d ◯e ◯f 23

After completing the subtest "Listening", please separate this sheet from the others and hand it in.

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Marking Criteria for Writing

The candidate's performance in the Writing subtest is assessed according to four criteria. Task Management is related to the content of the text, whereas Communicative Design, Accuracy and Vocabulary are related to the language used by the writer. These criteria are based on what can be expected of a learner at the relevant level of the *Common European Framework of Reference for Languages.*

Content

I Task Management

Language

II Communicative Design
III Accuracy
IV Vocabulary

Content

The Writing subtest consists of a brief situation and three guiding points which the candidate is asked to write about. In the right-hand margin of the answer sheet, the rater indicates where the candidate has dealt with each of the guiding points. In addition, the rater indicates how each point has been covered:

▪ clearly, in detail and according to the situation (competently covered):   ++
or
▪ understandably and according to the situation (comprehensibly covered):   +
or
▪ is barely comprehensible or not mentioned at all (not adequately covered):   Ø

Marks are then allocated according to the following table:

	5 Points	4 Points	3 Points	2 Points	1 Point	0 Points*
I Task Management	All guiding points have been competently covered.	Two guiding points have been competently covered.	All guiding points have been comprehensibly covered.	Two guiding points have been comprehensibly covered. Alternatively, just one guiding point has been competently covered.	Just one guiding point has been comprehensibly covered.	No guiding point has been comprehensibly covered.
Possible combination of marks given for the three guiding points:						
	++ , ++ , ++	++ , ++ , + ++ , ++ , Ø	++ , + , + + , + , +	++ , + , Ø ++ , Ø , Ø + , + , Ø	+ , Ø , Ø	Ø , Ø , Ø

* In cases where the candidate's written text has no connection to the given topic, the Criteria II, III and IV must also be marked as zero. If only the situation has been misunderstood, Criterion I is given zero points but the candidate's language (Criteria II-IV) is assessed in the usual manner.

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ENGLISH B1·B2

telc – language tests have a long tradition of specialisation in the field of English language testing and certification around the world. The *telc English B1·B2* examination is a dual-level format that measures language competence across two levels of the Council of Europe's *Common European Framework of Reference for Languages* (CEFR). telc test takers thereby have the opportunity to gain certification at a level that precisely reflects their language abilities.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test. The mock examination informs the test taker about the test format, tasks and assessment criteria, as well as the procedures involved in the exam implementation. It can be used for practice purposes, general information and examination preparation.