



# MOCK EXAMINATION 1 English

**Examination Preparation** 





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# The Structure of the Examination

	Subtest	Aim	Type of Test	Time	
	1 Listenin	g			
	Part 1	Understanding voice mail messages	4 multiple-choice items		
	Part 2	Understanding short public announcements	5 multiple-choice items		
	Part 3	Understanding everyday conversations	4 true/false and 4 multiple-choice items	25 min.	
Part 4		Understanding different opinions about a topic	3 matching items		
tion	2 Reading	3			
xamina	Part 1	Understanding lists of information in catalogues, on the Internet, etc.	5 multiple-choice-items		
Written Examination	Part 2	Understanding basic and specific questions and answers from an Internet forum	5 matching items		
Part 3 Part 4		Understanding information from press releases and formal announcements	3 true/false and 3 multiple-choice items	45 min.	
		Understanding informational brochures	3 true/false items		
	Part 5	Completing a letter	6 multiple-choice items		
	3 Writing				
		Writing semi-formal emails	1 writing task	30 min.	
E	9 4 Speakin	ng			
Oral Examination	Part 1A	Talking about yourself	Task sheet with guiding points		
amir	Part 1B	Answering follow-up questions	Examiner questions		
I Exi	Part 2 A	Talking about experiences	Task sheet with pictures	Approx. 16 min.	
Ora	Part 2 B	Answering follow-up questions	Examiner questions	10 11111.	
	Part 3	Solving a task	Task sheet with guiding points		

## Listening, Part 1

You will hear four voice mail messages.

Which answer fits best: a, b or c? You will hear each message once.

Mark your answers for items 1–4 on the answer sheet.

## Example

Matthew asks you to

- a call him on Monday.
- **b** come to his office on Tuesday.
- **c** meet with him on Friday.

a b c

- 1 Alan wants to meet
  - **a** at Brian and Lisa's house.
  - **b** at his house.
  - c at the stadium.

### 2 What should you do?

- **a** Call the pharmacy at 8 am on Monday.
- **b** Leave a message after the tone.
- **c** Go to Glenwood Health Centre.

### **3** John asks you to

- **a** meet your colleagues at the hotel.
- **b** pick up your colleagues from the airport.
- **c** visit the factory next week.
- 4 Emily asks you to
  - **a** call her at the Plaza hotel.
  - **b** go to a conference in Houston.
  - **c** make reservations for dinner.

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#### ENGLISH A2-B1 001 - Deutsch 002 – English Cognome Familienname Surname Apellido Nom Soyadı Фамилия 003 – Français 004 – Español 005 – Italiano First Name Prénom 006 - Português Nombre Nome Adı Имя Vornan 007 – Magyar Beispiel: 23. April 1989 4 9 9 0 2 3 8 1 008 – Polski Example: 23 April 1989 Date de naissance · Data di nascita 009 - Русский язык Geburtsdatum Date of Birth Doğum tarihi Дата рожде Fecha de nacimiento 010 – Český jazyk 011 – Türkçe 102 – 2012 Geburtsort Place of Birth Lugar de nacimiento Doğum yeri Lieu de naissance Luogo di nascita · Место рождени 013 - 汉语 000 - andere/other Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык männlich · male · masculino · masculin · maschile · erkek · мужской weiblich · female · femenino · féminin · femminile · kadın · женский Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол Prüfungszentrum Examination Centre Centro examinador Centre d'examen · Centro d'esame Экзаменационное учреждение Sinav merkezi Beispiel: 17. Februar 2009 0 2 7 2 0 0 9 1 Example: 17 February 2009 Prüfungsdatur nen · Date d'examen · Data dell'esame Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Test sürümü · Тестовая версия

60

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## telc English A2-B1





## Written Examination

1 Listening			
Part 1	Part 2	Part 3	Part 4
1 <u></u>	5 5	10 <u>O</u> <i>false</i> 10	$18 \bigcirc_{a} \bigcirc_{c} \bigcirc_{d} \bigcirc_{e} \bigcirc_{f} 18$
2 2	6 6	11 11	$19 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} \bigcirc_{e} \bigcirc_{f} 19$
3 3	7	12 O 12 true false 12	$20 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} \bigcirc_{d} \bigcirc_{e} \bigcirc_{f} 20$
$4 \bigcirc_{a} \bigcirc_{b} \bigcirc_{c} 4$		13 <u></u>	
	9 9	14 O O 14	
		15 ° ° ° 15	
		<b>16</b> O false <b>16</b>	
		17 <u></u> <sup>0</sup> <sup>0</sup> <sup>0</sup> <sup>0</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup> <sup>17</sup>	
	Part 1 1 $\bigcirc \bigcirc \bigcirc c$ 1 2 $\bigcirc \bigcirc \bigcirc c$ 2 3 $\bigcirc \bigcirc \bigcirc c$ 3	Part 1Part 2 $1 \bigcirc 0 \bigcirc 1$ $5 \bigcirc 0 \bigcirc 5$ $2 \bigcirc 0 \bigcirc 2$ $6 \bigcirc 0 \bigcirc 6$ $3 \bigcirc 0 \bigcirc 3$ $7 \bigcirc 0 \bigcirc 7$ $4 \bigcirc 0 \bigcirc 4$ $8 \bigcirc 0 \bigcirc 8$ $9 \bigcirc 0 \bigcirc 9$	Part 1Part 2Part 3 $1 \bigcirc 0 \bigcirc 1$ $5 \bigcirc 0 \bigcirc 5$ $10 \bigcirc 0 \bigcirc 10$ $2 \bigcirc 0 \bigcirc 2$ $6 \bigcirc 0 \bigcirc 6$ $11 \bigcirc 0 \bigcirc 11$ $3 \bigcirc 0 \bigcirc 3$ $7 \bigcirc 0 \bigcirc 7$ $12 \bigcirc 0 \bigcirc 12$ $4 \bigcirc 0 \bigcirc 4$ $8 \bigcirc 0 \bigcirc 8$ $13 \bigcirc 0 \bigcirc 13$ $9 \bigcirc 0 \bigcirc 9$ $14 \bigcirc 0 \bigcirc 14$ $15 \bigcirc 0 \bigcirc 15$ $16 \bigcirc 0 \bigcirc 15$ $16 \bigcirc 0 \bigcirc 17$

After completing the subtest "Listening", please separate this sheet from the others and hand it in.

## Marking Criteria for Writing

In order to evaluate the writing proficiency of the candidates, the difference between content-related and language-related criteria is taken into consideration. The candidate's ability to address the guiding points in the writing task is assessed according to the content-related criterion Task Management. The language-related criteria – Communicative Design, Accuracy and Vocabulary – are based on the *Common European Framework of Reference for Languages.* 

### Content

I Task Management

### Language

- II Communicative Design
- III Accuracy
- IV Vocabulary

## Content

	5 Points	4 Points	3 Points	2 Points	1 Point	0 Points*
I Task Management	All four of the guiding points have been addressed accurately and precisely.	All four of the guiding points have been addressed, but the cooperation of the reader is required. Alternatively, three of the guiding points have been adequately dealt with.	Three of the guiding points have been dealt with, but the cooperation of the reader is required. Alternatively, two guiding points have been adequately dealt with.	Two of the guiding points have been addressed, but the cooperation of the reader is required. Alternatively, one of the guiding points has been adequately dealt with.	Only one of the guiding points has been addressed, and the cooperation of the reader is required.	None of the guiding points have been addressed or the candidate's written text is off task (for example because they misunderstood the situation described in the task).

\* In cases where the candidate's written text does not relate to the task given, Criteria I and Criteria II, III and IV must be marked as zero. In cases where the candidate's written text addresses the task on the whole, but does not cover any of the Guiding Points, Criterion I is awarded zero points. The candidate's language performance is assessed in the usual manner (Criteria II–IV).



**Examination Preparation** 

# MOCK EXAMINATION 1 ENGLISH A2-B1

*telc – language tests* have a long tradition of specialisation in the field of English language testing and certification around the world. The *telc English A2·B1* examination is a dual-level format that measures language competence across two levels of the Council of Europe's *Common European Framework of Reference for Languages* (CEFR). telc test takers thereby have the opportunity to gain certification at a level that precisely reflects their language abilities.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test. The mock examination informs the test taker about the test format and tasks, times and assessment criteria, as well as the procedures involved in the exam implementation. It can be used for practice purposes, general information and examination preparation.