



# MOCK EXAMINATION 1

## ENGLISH SCHOOL

Examination Preparation

# B2



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# The Structure of the Examination

	Sub Test	Aim	Type of Test	Time in minutes
Written Examination	 <b>1 Reading Comprehension</b>			90
	Part 1	Reading for Gist	5 matching items	
	Part 2	Reading for Detail	5 multiple-choice items	
	Part 3	Selective Reading	10 matching items	
	 <b>2 Language Elements</b>			
	Part 1		10 multiple-choice-items	
	Part 2		10 matching items	
	 <b>3 Listening Comprehension</b>			approx. 20
	Part 1	Listening for Gist	5 matching items	
	Part 2	Listening for Detail	10 true/false items	
	Part 3	Selective Listening	5 multiple-choice items	
	 <b>4 Writing</b>			30
		a (semi)formal letter or email choice of two tasks		
Oral Examination	<b>Preparation</b>			20
	 Part 1	Presentation	two or three candidates	approx. 15
	Part 2	Discussion		
	Part 3	Task		

**Reading Comprehension, Part 1**

First read the ten headlines a–j. Then read the five texts 1–5 and decide which text goes best with each headline.

Mark your answers on the answer sheet.

- a **Absent in the present**
- b **Cat show attracts the crowds**
- c **Cat survives mad dog attack**
- d **Coffee with a difference**
- e **Furry, cute but expensive pest**
- f **It's not the size that matters**
- g **Lack of sleep causes accidents**
- h **Legal protection increasingly important**
- i **New member for endangered species list**
- j **New rules for downloading music**

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# ENGLISH B2 SCHOOL

<input type="text"/> <small>Familienname · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия</small>															
<input type="text"/> <small>Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя</small>															
<input type="text"/>				<input type="text"/>		<input type="text"/>		<b>▶ Beispiel: 23. April 1989</b> <b>▶ Example: 23 April 1989</b>		<input type="text"/>		<input type="text"/>		<input type="text"/>	
<small>Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения</small>															
<input type="text"/> <small>Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения</small>															
<input type="text"/>		<input type="text"/>													
<small>Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык</small>															
<input type="checkbox"/> männlich · male · masculino · masculin · maschile · erkek · мужской <input type="checkbox"/> weiblich · female · femenino · féminin · femminile · kadın · женский <small>Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол</small>															
<input type="text"/> <small>Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение</small>															
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<small>Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sınav sürümü · Тестовая версия</small>															

- 001 – Deutsch
- 002 – English
- 003 – Français
- 004 – Español
- 005 – Italiano
- 006 – Português
- 007 – Magyar
- 008 – Polski
- 009 – Русский язык
- 010 – Český jazyk
- 011 – Türkçe
- 012 – عربي
- 013 – 汉语
- 000 – andere/other

										1	1	1	4	
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<input type="radio"/> SNT	<input type="radio"/> MNT	<input type="text"/> <input type="text"/> . <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
		S	Q	P

## Written Examination

### 1 Reading Comprehension

<b>1</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>1</b>
	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		

<b>6</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>6</b>
	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	

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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		

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	a	b	c	d	e	f	g	h	i	j	k	l	x			
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	a	b	c	d	e	f	g	h	i	j	k	l	x			
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	a	b	c	d	e	f	g	h	i	j	k	l	x			
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	a	b	c	d	e	f	g	h	i	j	k	l	x			
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	a	b	c	d	e	f	g	h	i	j	k	l	x			

### 2 Language Elements

<b>21</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>21</b>
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	a	b	c	
<b>23</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>23</b>
	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	
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	a	b	c	
<b>30</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>30</b>
	a	b	c	

<b>31</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>31</b>	
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o					

**Please separate this sheet after the subtests "Reading Comprehension" and "Language Elements" and turn it in.**

# Marking Criteria for Written Expression

## Criterion 1: Content

Assessment is made on the basis of

1. the appropriate choice of type of text and the register.
2. the inclusion of at least two of the guiding points and other aspects.

According to the criterion, the content is

		Points
<b>A</b>	appropriate in all respects.	5
<b>B</b>	appropriate in most respects.	3
<b>C</b>	mostly inappropriate.	1
<b>D</b>	completely inappropriate.	0

## Criterion 2: Communicative Design

Assessment is based on

1. the way the text has been organised.
2. the links between the sentences and between the parts of the text.
3. the range and variety of language used.
4. the appropriacy of the register.

The communicative design of the letter is

		Points
<b>A</b>	appropriate in all respects.	5
<b>B</b>	appropriate in most respects.	3
<b>C</b>	mostly inappropriate.	1
<b>D</b>	completely inappropriate.	0

## Criterion 3: Language

Assessment is based on syntax, morphology and spelling.

The letter contains

		Points
<b>A</b>	no errors or only one or two errors without affecting the communicative aim of the letter.	5
<b>B</b>	a few errors without impairing the reader's understanding of the letter at one reading.	3
<b>C</b>	errors that make it necessary to read the letter a number of times thus noticeably impairing the reader's understanding of the communicative aim of the letter.	1
<b>D</b>	so many errors that the communicative aim of the letter is not fulfilled.	0

**Examination Preparation**

# MOCK EXAMINATION 1

## ENGLISH B2 SCHOOL

The two main characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the telc English B2 examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.