

# MOCK EXAMINATION 1

## ENGLISH SCHOOL

Examination Preparation

# A2·B1



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# The Structure of the Examination

	Subtest	Aim	Type of Test	Time	
Written Examination	 <b>1 Listening</b>				
	Part 1	Understanding voice mail messages	4 multiple-choice items	25 min.	
	Part 2	Understanding short public announcements	5 multiple-choice items		
	Part 3	Understanding everyday conversations	4 true/false and 4 multiple-choice items		
	Part 4	Understanding different opinions about a topic	3 matching items		
	 <b>2 Reading</b>	Part 1	Understanding lists of information in catalogues, on the Internet, etc.	5 multiple-choice-items	45 min.
		Part 2	Understanding basic and specific questions and answers from an Internet forum	5 matching items	
		Part 3	Understanding information from press releases and formal announcements	3 true/false and 3 multiple-choice items	
		Part 4	Understanding informational brochures	3 true/false items	
		Part 5	Completing a letter	6 multiple-choice items	
 <b>3 Writing</b>		Writing semi-formal emails	1 writing task	30 min.	
	 <b>4 Speaking</b>				
Oral Examination	Part 1A	Talking about yourself	Task sheet with guiding points	Approx. 16 min.	
	Part 1B	Answering follow-up questions	Examiner questions		
	Part 2 A	Talking about experiences	Task sheet with pictures		
	Part 2 B	Answering follow-up questions	Examiner questions		
	Part 3	Solving a task	Task sheet with guiding points		

**Listening, Part 1**

You will hear four Voice mail messages.

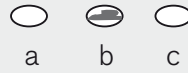
Which answer fits best: a, b or c? You will hear each message once.

Mark your answers for items 1–4 on the answer sheet.

**Example**

Tom wants to meet you

- a** at school.
- b** at sport.
- c** at the French club.



**1** Ruth asks you to

- a** call her this evening.
- b** email John and Beth.
- c** send her an email.

**2** Patrick wants you to give him a

- a** CD.
- b** DVD.
- c** school book.

**3** Mary asks you to

- a** get some theatre tickets for her.
- b** help her children with their homework.
- c** phone her back.

**4** Coach Wilson asks you to

- a** help with the transport.
- b** repair the minibus.
- c** train the boys.

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# ENGLISH A2-B1 SCHOOL

Familiennamen · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия																				
Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя																				
Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения																				
Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения																				
Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык																				
<input type="checkbox"/> männlich · male · masculino · masculin · maschile · erkek · мужской <input type="checkbox"/> weiblich · female · femenino · féminin · femminile · kadın · женский																				
Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол																				
Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sinav merkezi · Экзаменационное учреждение																				
Prüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sinav tarihi · Дата экзамена																				
Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sinav sürümü · Тестовая версия																				

- 001 – Deutsch
- 002 – English
- 003 – Français
- 004 – Español
- 005 – Italiano
- 006 – Português
- 007 – Magyar
- 008 – Polski
- 009 – Русский язык
- 010 – Český jazyk
- 011 – Türkçe
- 012 – عربي
- 013 – 汉语
- 000 – andere/other

							1	1	1	2	
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## Written Examination



### 1 Listening

#### Part 1

- 1  a  b  c 1  
2  a  b  c 2  
3  a  b  c 3  
4  a  b  c 4

#### Part 2

- 5  a  b  c 5  
6  a  b  c 6  
7  a  b  c 7  
8  a  b  c 8  
9  a  b  c 9

#### Part 3

- 10  true  false 10  
11  a  b  c 11  
12  true  false 12  
13  a  b  c 13  
14  true  false 14  
15  a  b  c 15  
16  true  false 16  
17  a  b  c 17

#### Part 4

- 18  a  b  c  d  e  f 18  
19  a  b  c  d  e  f 19  
20  a  b  c  d  e  f 20

**After completing the subtest "Listening", please separate this sheet from the others and hand it in.**

# Marking Criteria for Speaking

In order to evaluate the oral proficiency of the candidates, the difference between content-related and language-related criteria is taken into consideration as well. Again, the language-related criteria – Pronunciation/Intonation, Fluency, Accuracy and Vocabulary – are based on the *Common European Framework of Reference for Languages*.

## Content

I Task Management

## Language

II Pronunciation / Intonation

III Fluency

IV Accuracy

V Vocabulary

The Speaking subtest consists of five parts. Criterion I (Task Management) is assessed individually in each of the five parts. Criteria II – IV, in contrast, apply to the oral performance as a whole.

## Content

		B1	A2	A1
Task Management	<b>Part 1 A</b>	Can introduce him / herself and can present somewhat detailed information.	Can introduce him / herself and can give brief, general information.	Can introduce him / herself and can present bits of information without using linking words.
	<b>Part 1 B</b>	Can respond to enquiries relatively spontaneously and completely.	Can respond to enquiries with a brief and / or partially understandable answer.	Can respond with single words or memorized phrases to enquiries if the other person speaks slowly, clearly and without using any idiomatic expressions.
	<b>Part 2 A</b>	Can relay the main information seen in a picture and mention individual details.	Can describe the main information seen in a picture in a brief and general manner.	Can briefly refer to the main information seen in a picture.
	<b>Part 2 B</b>	Can report on one's own experiences in a partially detailed manner.	Can report on one's own experiences in a brief and general manner.	Can answer very briefly using isolated words and remarks.
	<b>Part 3</b>	Can begin a conversation and keep it going.  Can spontaneously talk about plans, share ideas and opinions, make suggestions and react to suggestions made by others.	Can ask and answer questions, but understands barely enough to keep the conversation going.  Can talk about plans, express ideas, opinions and suggestions in a simple manner.	Requires statements to be rephrased or repeated more slowly.  Can ask very basic questions and refer to main ideas and opinions using isolated words or phrases.

**Examination Preparation**

# MOCK EXAMINATION 1

## ENGLISH A2·B1 SCHOOL

*telc – language tests* have a long tradition of specialisation in the field of English language testing and certification around the world. The *telc English A2·B1* examination is a dual-level format that measures language competence across two levels of the Council of Europe's *Common European Framework of Reference for Languages* (CEFR). *telc* test takers thereby have the opportunity to gain certification at a level that precisely reflects their language abilities.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test. The mock examination informs the test taker about the test format and tasks and assessment criteria, as well as the procedures involved in the exam implementation. It can be used for practice purposes, general information and examination preparation.