



MOCK EXAMINATION 1

ENGLISH JUNIOR

Examination Preparation

A1



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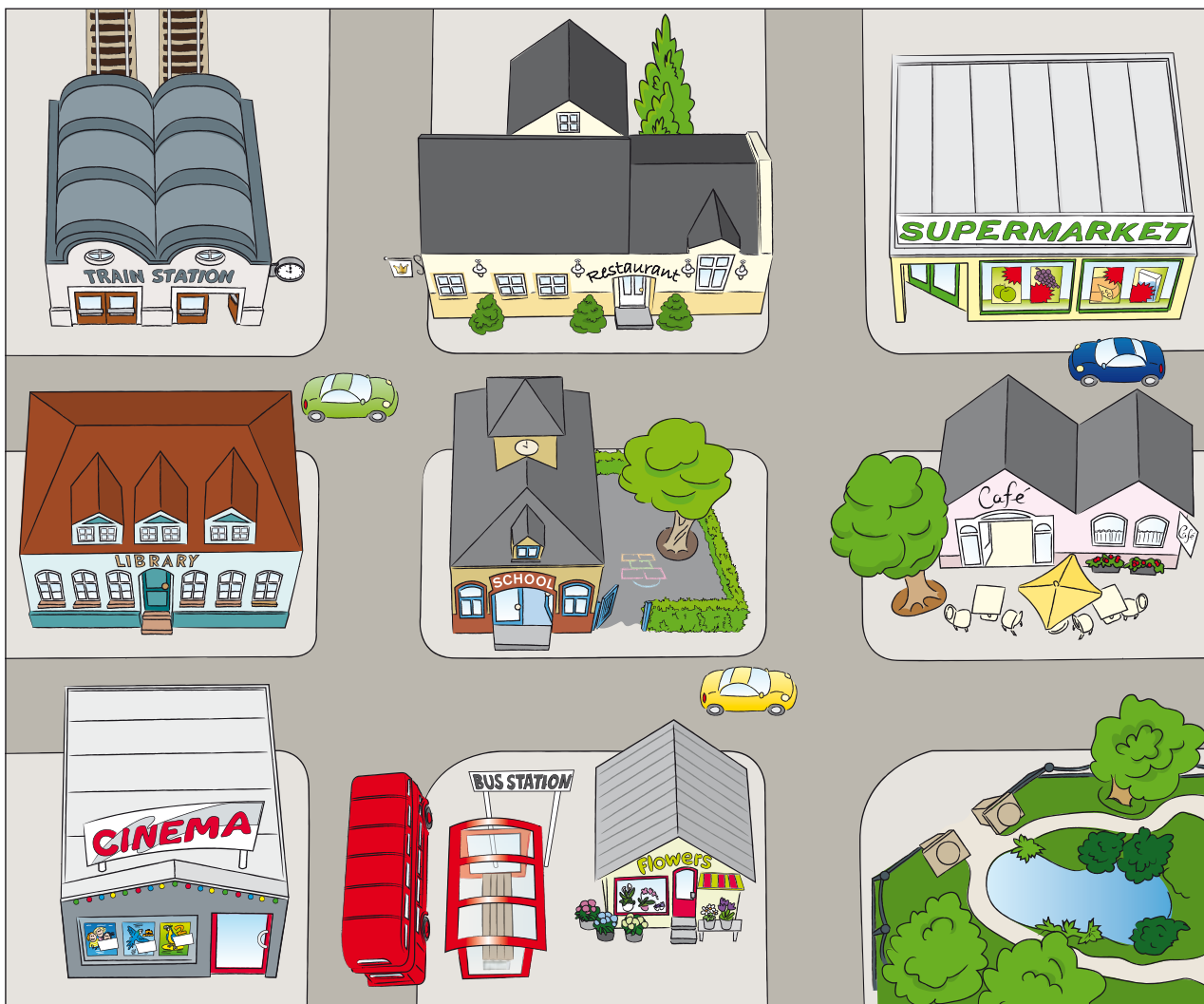
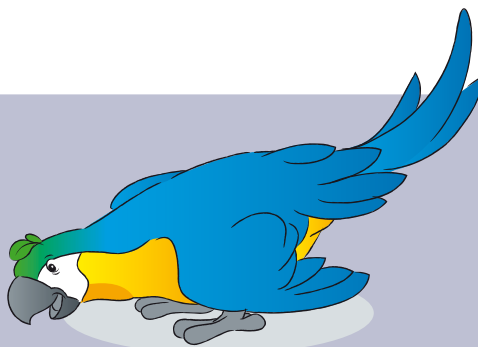
The Structure of the Examination

	Subtest	Aim	Type of Test	Points	Minutes
Written Examination	 Listening				
	Part 1	Listening for detail	3 multiple choice items	3	Approx. 5
	Part 2	Selective listening	3 yes/no items	3	Approx. 5
	 Reading				
	Part 1	Reading for detail	6 right/wrong items	6	
	Part 2	Selective reading	2 multiple choice items	2	
	 Writing				20
	Part 1	Names	4 items	4	
	Part 2	Short answers	6 items	6	
	Part 3	Filling in a friendship book	6 items	6	
	Sub-total Written Examination		30 items	30	30
Oral Examination	 Speaking				
	Part 1	Talking about yourself		6	
	Part 2	Pictures and words		12	15–20
	Part 3	And you?		12	
	Sub-total Oral Examination			30	
	Total			60	50

Listening, part 1

On a bus tour

You will hear each recording two times.
Mark the correct answer, a), b) or c),
on your answer sheet.



- 1 Where is the first stop?
 - a At the bus station.
 - b At the café.
 - c At the school.
- 2 Where is the second stop?
 - a At the restaurant.
 - b At the supermarket.
 - c At the train station.
- 3 Where is the last stop?
 - a At the flower shop.
 - b At the library.
 - c At the park.

										1	1	0	3				
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








ENGLISH A1 JUNIOR

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- 001 – Deutsch
- 002 – English
- 003 – Français
- 004 – Español
- 005 – Italiano
- 006 – Português
- 007 – Magyar
- 008 – Polski
- 009 – Русский язык
- 010 – Český jazyk
- 011 – Türkçe
- 012 – عربي
- 013 – 汉语
- 000 – andere/other

[illegible]

Listening, part 1

1				1
	a	b	c	
2				2
	a	b	c	
3				3
	a	b	c	

Listening, part 2


4	<input type="radio"/>	<input type="radio"/>	4
	yes	no	
5	<input type="radio"/>	<input type="radio"/>	5
	yes	no	
6	<input type="radio"/>	<input type="radio"/>	6
	yes	no	



Reading, part 1

7	<input type="radio"/>	<input type="radio"/>	7		10	<input type="radio"/>	<input type="radio"/>	10
	right	wrong				right	wrong	
8	<input type="radio"/>	<input type="radio"/>	8		11	<input type="radio"/>	<input type="radio"/>	11
	right	wrong				right	wrong	
9	<input type="radio"/>	<input type="radio"/>	9		12	<input type="radio"/>	<input type="radio"/>	12
	right	wrong				right	wrong	

Reading, part 2

13   13
a b

14   14
a b



Writing, part 1

15 _____ 15

16 _____ 16

17 _____ 17

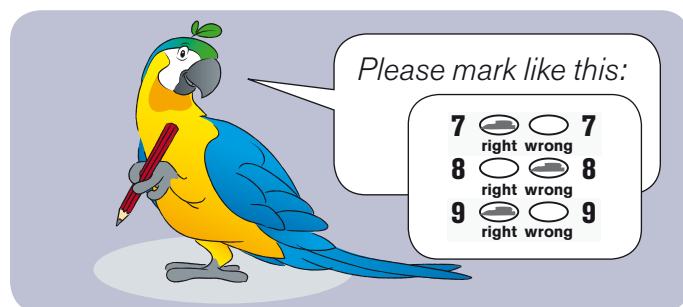
18 _____ 18

Writing, part 3

25	_____	25
26	_____	26
27	_____	27
28	_____	28
29	_____	29
30	_____	30

Writing, part 2

































19	_____	19
20	_____	20
21	_____	21
22	_____	22
23	_____	23
24	_____	24



Speaking (only for examiners), agreed marks

Talking about yourself	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Pictures and words	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Code number examiner 1						
And you?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
				Code number examiner 2						

Writing (only for raters)

15			15	19			19	25			25
16			16	20			20	26			26
17			17	21			21	27			27
18			18	22			22	28			28
<div style="border: 1px solid black; height: 40px; width: 100%; display: flex; justify-content: space-between;"> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>				23			23	29			29
Code number ruler				24			24	30			30

Marking Criteria for Writing/ Marking Instructions

Writing, part 1, part 2 and part 3:

Raters verify the 16 fill-ins by referring to the Test Booklet S10. Simple spelling errors are accepted as long as they do not impair communication. Numerals are accepted where they are appropriate. An accepted answer is marked with a “+”, an answer which is not accepted is marked with a “–” on the Answer Sheet S30.

Raters should be aware of the A1 descriptors provided in the Common European Framework of Reference for Languages (CEFR), e.g.:

Overall Written Interaction

Can ask for or pass on personal details in written form.
(CEFR, p. 83) *)

Notes, Messages & Forms

Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form.
(CEFR, p. 84) *)

Processing Text

Can copy out single words and short texts presented in standard printed format.
(CEFR, p. 96) *)

General Linguistic Range

Has a very basic range of simple expressions about personal details and needs of a concrete type.
(CEFR, p. 110) *)

Grammatical Accuracy

Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.
(CEFR, p. 114) *)

Orthographic Control

Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.
(CEFR, p. 118) *)

*) in: Common European Framework of Reference for Languages: Learning, teaching, assessment, CUP, Council of Europe 2001

Examination Preparation

MOCK EXAMINATION 1

ENGLISH A1 JUNIOR

telc – language tests have a long tradition of specialisation in the field of English language testing and certification around the world. English A1 Junior is the first telc examination for children approximately 10 years old. Closely developed according to the Common European Framework of Reference for Languages (CEFR), it establishes whether the first level of the CEFR, A1, has been reached.

An essential characteristic of standardized language examinations is that the participants know what is expected of them during the test. This is especially true for young learners. The mock examination informs the test taker about the test format, tasks and assessment criteria, as well as the procedures involved in the exam implementation. It can be used for practice purposes, general information and examination preparation.