



YES, I CAN!

ENGLISH SCHOOL

Student's Book

B1



Contents

Unit 1

My future

1	Dreams	4
2	Young voices	5
3	Rich man, poor man, beggarman, thief	6
4	Jobs, jobs, jobs	6
5	What's in your CV?	7
6	What will my professional life be like?	9
7	Job offers this week	9
8	A letter of application	12
9	www.futureMe.org	13
10	Graduation speech	16
11	Your graduation	17
12	Forward focus	17

Unit 2

Going on a student exchange

1	I'd love to be a student in	18
2	Personal experiences	19
3	Is going on a student exchange a good idea?	19
4	Application checklist	20
5	A personal essay	22
6	Departure time	23
7	Come home with me!	24
8	Kirk in Berlin	26
9	Are you going to the prom?	27
10	What are an exchange student's responsibilities?	28
11	Welcome to my country	29
12	Forward focus	29

Unit 3

The influence of the media

1	Celebrities	30
2	Public opinion	31
3	Your opinion	32
4	Couch potatoes rule	32
5	Teen fiction	33
6	Kids reporting	34
7	Selling "cool"	34
8	Here is an important announcement	36
9	Of course! It was in the news!	36
10	Choosing an entertainment	37
11	Advertising	38
12	Forward focus	38

Unit 4

Addictions

1	What's your poison?	39
2	I was addicted to ...	39
3	School uniforms	40
4	Shop till you drop!	40
5	Computer games	41
6	Alex's story	43
7	Europe takes on alcopops	44
8	A cell phone for a ten-year-old?	46
9	To smoke or not to smoke?	47
10	More important announcements	47
11	Friends	47
12	On addictions	48
13	Revision	49

Files	50
-------	----

Alphabetical Wordlist	57
-----------------------	----

My Future



1 Warm-up Dreams

We all have dreams about our future. Dreams motivate us and keep us going. Everyone should dream – and dream in all sizes, big and small. Once we know our dreams, we can start planning. We'll have goals to aim for.

What are your dreams and goals? First fill in the space below to get a start on planning your future.

My dreams/goals

When (for example: "by age 25"
or "before I finish school")

Example: run in a marathon

by age 25

1

2

3

4

5



Then share your dreams/goals with a partner.



2 Listening for Gist
Young voices



a You are going to hear five people talking about themselves. You will hear each person only **once**. First read items 1–5. After you have listened to each person decide if the statements are **true** or **not true**.

	true	not true
1 The first speaker wants to be a Formula One driver.	<input type="checkbox"/>	<input type="checkbox"/>
2 Family problems affected the second speaker's interest and behaviour at school.	<input type="checkbox"/>	<input type="checkbox"/>
3 The third speaker doesn't want to go to university.	<input type="checkbox"/>	<input type="checkbox"/>
4 In spite of personal problems, the fourth speaker still hopes to have an IT career.	<input type="checkbox"/>	<input type="checkbox"/>
5 The fifth speaker is in a programme which helps kids like him not to drop out of school.	<input type="checkbox"/>	<input type="checkbox"/>

b Choose one or several of the following aspects and discuss them with a partner:

- How does your school help students who have problems with, for example
 - school in general?
 - addictions?
 - their family?
- Does your school offer information on career choices/jobs/universities?
- Do you already know what you want to do after school?

3 Vocabulary

Rich man, poor man, beggarman, thief

Get together with a partner and read the list of jobs below:

accountant, actor, banker, biologist, broker, caretaker, cashier, caterer, chef, chemist, clerical assistant, doctor, editor, engineer, film director, flight attendant, graphic artist, hotel manager, laboratory technician, lawyer, librarian, musician, nurse, pilot, real estate agent, reporter, systems analyst, talk-show host, teacher, tour guide, travel agent, waiter, writer

In which of the following categories would you put the jobs above:

- | | |
|---------------|------------------------|
| Entertainment | Publishing |
| Finance | Science and Technology |
| Hospitality | Tourism |
| Medicine | |



Are there jobs that do not fit into any of the categories?
Which jobs interest you very much or not at all?



4 Social Contacts

Jobs, jobs, jobs

Talk to your partner and find out as much information as you can about the following points:

- practical training* they have had
- their plans for the future
- their parents' jobs

* practical training: Praktikum



Alphabetical Wordlist

English	German	Unit, Exercise
abroad	im Ausland	2.6
abuse	Missbrauch	4.7
accurate	exakt, fehlerfrei	1.9
accuse	vorwerfen	4.7
addiction	Sucht	3.12
admit	hier: aufnehmen	4.12
affect	betreffen, beeinflussen	1.2
afford	sich leisten können	3.8
aim for	anstreben	1.1
appeal	hier: Anklang finden bei	3.7
appreciate	sehr verbunden sein	1.8
assign	aufgeben, beauftragen	1.9
assignment	Einsatz, Auftrag	1.7
assume	annehmen, davon ausgehen	1.5
authority	Behörde	3.7
avoid	verhindern, vermeiden	4.3
banquet	Bankett, Festessen	1.7
benefits	(Arbeitgeber-) Leistung, Zuschüsse	1.7
beverage	Getränk	4.7
blabber	plappern	2.8
blame	beschuldigen, verantwortlich machen	3.7
body-discomfort	Unbehagen/Unzufriedenheit mit dem eigenen Körper	3.7
brand	Marke	4.2
broker	Börsenmakler	1.3
burst	aufplatzen	4.5
cell (phone)	(Am.) Handy	4.8
centennial exhibition	Ausstellung zur Hundertjahrfeier	3.10
challenges	Herausforderungen	1.10
cheer	anfeuern	4.5
chef	Koch	1.3
clarify	klären	3.9

**Examination Preparation
Student's Book**

YES, I CAN!

ENGLISH B1 SCHOOL

Dieses Übungsbuch bereitet Jugendliche intensiv auf die Prüfung *telc English B1 School* vor. Es kann sowohl im Schulunterricht als auch in einem speziellen Vorbereitungskurs eingesetzt werden.

Besondere Merkmale von **YES, I CAN!** sind:

- Entstanden aufgrund des konkreten Bedarfs an Schulen und Volkshochschulen
- Konzipiert und erprobt in Zusammenarbeit mit prüfungserfahrenen Lehrkräften
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